

CSE 3330/5330 Database Systems and File Structures
Fall 2018

Instructor(s): Prof. Sharma Chakravarthy

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Office Hours: Tu/Th: 11:15 am to 12:15pm + by appointment

Section Information: CSE 5330–005 and CSE 3330-005

Time and Place of Class Meetings: Tu/Th 9:30 am to 11:50 am, SH 125

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Office Hours: Monday/Wednesday: Noon to 1:30pm + by appointment

Course URL: <https://www.uta.edu/faculty/sharmac/> (for lecture Notes)

Research URL: <http://itlab.uta.edu/sharma>

Blackboard URL: <https://elearn.uta.edu> (for projects, grades, discussion)

Description of Course Content: Database system architecture; management and analysis of files, indexing, hashing, and B+-trees; the relational model and algebra; the SQL database language; database programming techniques; database design using Entity-Relationship, extended E-R, and UML modeling; basics of normalization. Introduction to database security, query processing, and transaction management.

Objective: This is an introductory (first) database course for graduate students and an elective course for undergraduates. It is useful for non-cse major graduate students as well if they foresee the use of a DBMS as part of their graduate work. The objective of this course is to give the student a thorough understanding of the Relational database management system (RDBMS) *usage fundamentals – from an end user’s perspective*. In this course, the emphasis is on the concepts underlying various functionalities supported by a DBMS. The emphasis of this course is to gain sufficient understanding of a Relational DBMS, Designing a relational Database, SQL, and its usage, from an end-user/application perspective, to maximize the benefits of a DBMS usage.

Course Outline: The course will cover the DBMS fundamentals as part of three modules.

Module I: Requirements analysis, Application design using ER and Extended ER models, Relational concepts, translation of EER to relations, and normal forms.

Module II: Relational algebra, SQL, SQL processing Query processing/optimization, Storage structures (e.g., disk resident B+ tree and Hash data structures).

Module III: storage structures, Basics of query processing, concurrency control and Recovery

Student Learning Outcomes: A clear understanding of the relational model. A detailed Understanding of Extended Entity-relationship modeling, relational algebra, normalization, and SQL. Modeling a Data-oriented problem to DBMS and developing querying and interactive interfaces.

Required Textbooks and Other Course Materials: Fundamentals of Database Systems by R. Elmasri and S. Navathe, Sixth edition, Addison Wesley. 7th edition (can also use 6th edition). **Lecture slides will be posted on the course web site.**

Descriptions of major assignments and examinations: Since the emphasis of this course is on learning how to map your real-world application to a DBMS and use a DBMS for managing your data, querying, and generating reports from a **business perspective**, there will be a single semester-long project that will have several parts/phases. It will start with the identification of a real-world application of your interest, doing a requirements analysis, coming up with an ER/EER representation for the application, mapping the ER diagram to relations (or schema), normalizing them, populating the relations, and executing several types of queries (ad hoc and gui-based) from an end-user of the application. The project will be done in stages and points are accumulated over the entire semester. The final 2 phases of the project involves coding and need to be demonstrated for grading. We will use either the ORACLE DBMS on Omega for this project.

Attendance: At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. I will take attendance in the class aperiodically. If you are serious about learning and doing well in the course, you should not only attend lectures but also participate during the lectures by asking questions in the class. Attendance and class presentation on your projects will constitute 5% of overall grade.

Grading: There will be 5 phases in the hands-on project that will constitute approximately 45% of the total grade. There will be at most 3 in-class tests/quizzes that will constitute approximately 50% of the total grade and attendance, class participation, and class presentation will carry 5% of total grade. The above is an initial grading proposal. The instructor reserves the right to re-distribute the percentages if deemed necessary. Students may be asked to make an in-class presentation on the project experiences. Attendance and class participation is important for doing well on the course. This includes visiting the Instructor and the GTA to understand the material and complete projects. **Based on past observations, you need to be in the class average range for a B grade. Need to be at least one standard deviation above the class average for a guaranteed A grade. 50% is passing grade. Note that you need to do consistently do well on all projects and exams to earn an A grade. Where applicable, undergraduate and graduate classes will be graded separately.**

Make-up Exams: The class schedule, exam, and project due dates are tentative. Project deadlines and exam dates may be changed (with sufficient notice) based on the progress made in the class. No makeup tests or exams will be given unless there is a justifiable, documented reason.

How to Do Well in This Course: Based on the feedback I have received over the years, Students who get the most out of this course will be the ones who put in the most effort. If you want to do well, attend all the lectures, read the assigned sections of the book/papers, and start early on your projects. Working out the assigned sample questions and questions from book chapters will immensely help in doing well on quizzes/exams. If you are having difficulty, you owe it to yourself to get help. We will be more than happy to help you. Don't be afraid to come and see us. We will hold extensive office hours. If you can't make it to office hours but really need help, contact one of us for an appointment. I sincerely want all of you to do well. **It is your responsibility to check the web site at least twice a week.**

NOTE: The class schedule, exam, and project due dates are tentative. Project deadlines and exam dates may be changed (with sufficient notice) based on the progress made in the class. The course officially ends on the day of the final exam. No makeup quizzes or exams will be given unless there is a justifiable, documented reason. **Wanting to go home early is not a justifiable reason!**

Expectations for Out-of-Class Study: Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 6 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc. Meet the instructor or the TA for any doubts on projects or class lecture material.

Grade Grievances: Once the grade of a quiz/exam/project is distributed, you will have **5 business days** to dispute it and get it re-evaluated. **No re-evaluation will be entertained after the 5 day period.** For projects, as part of the document, what has been designed and implemented by each partner (if it is done as a team) should be clearly stated and documented. **All team members will get the same grade on the project.**

Drop Policy of UTA: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/aao/fao/>).

Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the **Office for Students with Disabilities (OSD)**. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: **The Office for Students with Disabilities, (OSD)** www.uta.edu/disability or calling 817-272-3364. **Counseling and Psychological Services, (CAPS)** www.uta.edu/caps/ or calling 817-272-3671.

Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Title IX: *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos. For information regarding Title IX, visit www.uta.edu/titleIX.*

Academic Integrity: Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule 50101*,

§2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

If anyone is caught for cheating, plagiarism or collusion either on the project or on the quiz/exam, the grade for the course will be an automatic Fail grade (F). For projects, all members of the team will receive the same grade/penalty; so make sure you are aware of what your partner is doing!

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as "lecture," "seminar," or "laboratory" shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

Course Schedule

A detailed course schedule is provided on the first day of class and it is also posted on the course web site.

Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911.

[We strongly recommend that you place this information at the very end of your course syllabus or in the footer of the first page. We further recommend that you enter the UTA Police Department's emergency phone number into your own mobile phone. For non-emergencies, contact the UTA PD at 817-272-3381.]

This final section is not part of the syllabus template, but a message from the UT Arlington Library.

Faculty members should feel free to incorporate any of the following information into your course syllabus or other course materials.

- Library Home Page <http://www.uta.edu/library>
- Subject Guides <http://libguides.uta.edu>
- Subject Librarians..... <http://www.uta.edu/library/help/subject-librarians.php>
- Database List <http://www.uta.edu/library/databases/index.php>
- Course Reserves..... <http://pulse.uta.edu/vwebv/enterCourseReserve.do>
- Library Tutorials <http://www.uta.edu/library/help/tutorials.php>
- Connecting from Off- Campus <http://libguides.uta.edu/offcampus>
- Ask A Librarian <http://ask.uta.edu>

The following URL houses a page where we have gathered many commonly used resources needed by students in online courses: <http://www.uta.edu/library/services/distance.php>.

The subject librarian for your area can work with you to build a customized course page to support your class if you wish. For examples, visit <http://libguides.uta.edu/os> and <http://libguides.uta.edu/pols2311fm> . If you have any questions, please feel free to contact Suzanne Beckett, at sbeckett@uta.edu or at 817.272.0923.